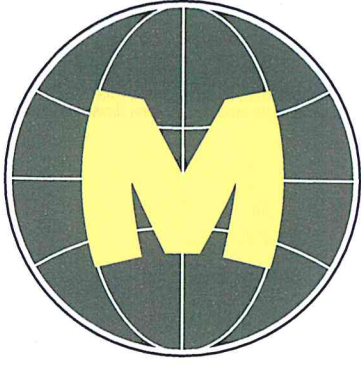




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4

KONU ANALİZLİ
SUBJECT ANALYSIS

ADI :
NAME

SOYADI :
SURNAME

GRUBU :
GROUP

ÖĞRENCİ NO :
STUDENT NO

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1 - 3. sorularda I. adımdaki her bir harf, rakam veya şekil, II. adımdaki farklı birer harf, rakam veya şekil ile gösterilmiştir. Buna göre, soru işaretiyle belirtilen, harfleri rakamları veya şekilleri bulunuz.

In the questions 1 - 3, each letter, digit or figure in step I is shown by a different letter, digit or figure in step II. Accordingly, find the letters, digits or figures which are indicated by question mark.

- 1.
- | I. | II. |
|-----------|-----------|
| D İ N L E | 8 7 9 2 6 |
| P İ K A P | 2 7 3 4 9 |
| L İ M A N | 1 4 2 6 3 |
| K A L E M | 5 7 1 4 5 |
| M E L İ K | 3 6 2 7 1 |
- ⇒ L İ M A N = ?
- A) 27349 B) 87926 C) 57145
D) 14263 E) 36271

- 2.
- | I. | II. |
|-----------|---------------|
| ☆ ○ ☆ ☆ ■ | ⇒ ☆ ○ ☆ ■ = ? |
| □ ☆ ■ ▲ | |
| ○ □ ☆ ● | |
| ■ ○ □ ☆ | |
| ☆ ■ □ ● | |
- A) 3152 B) 2356 C) 7123 D) 1526 E) 5239

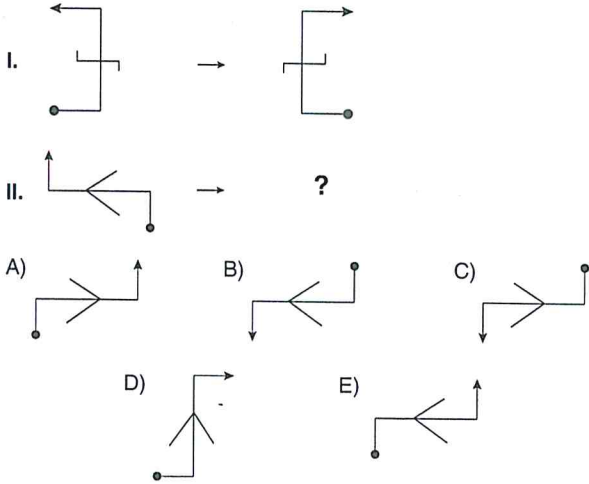
- 3.
- | I. | II. |
|-------------|-------------|
| 1 2 7 6 5 4 | S E M A L C |
| 3 2 1 8 9 6 | M E B U P K |
| 0 2 3 4 5 7 | B E C K L A |
| 5 8 9 7 6 0 | L P C K L M |
| 5 9 7 6 5 3 | L U P C K S |
- ⇒ L P C K A S = ?
- A) 597640 B) 597340 C) 403217
D) 587640 E) 597540

4 ve 5. sorularda, I. satırda belirlenen ilişkiye göre II. satırı hangi şeklin tamamladığını bulunuz.

In questions 4 and 5, find the figure which completes row II, in accordance with the relation in the rows I.

- 4.
- | | | | |
|-----|--|----|---|
| I. | | → | |
| II. | | → | ? |
| A) | | B) | |
| C) | | D) | |
| E) | | | |

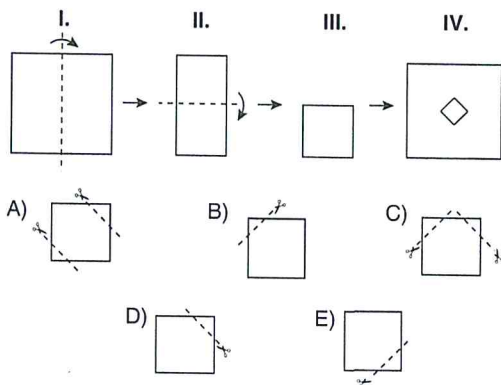
5.



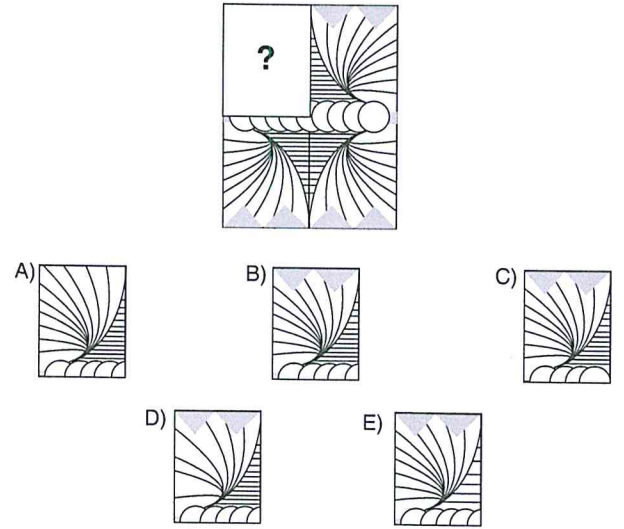
Aşağıdaki soruda I. adımda verilen şekil katlanarak III. adımdaki şekil elde ediliyor. Ardından III. adımdaki şekil makas ile bir doğrultu boyunca kesiliyor. Kesilen parçalar atıldıktan sonra şekil tekrar açıldığında IV. adımdaki şekil elde ediliyor. Buna göre III. adımdaki şeklin kesim biçimini bulunuz.

In the following questions, the figure given in step I is folded and the shape in step III is obtained. Then, the figure in the step is cut along one direction with scissors. When the figure is unfolded after the cut pieces are thrown away, the shape in step IV is obtained. Accordingly, find the cutting style of the shape in step III.

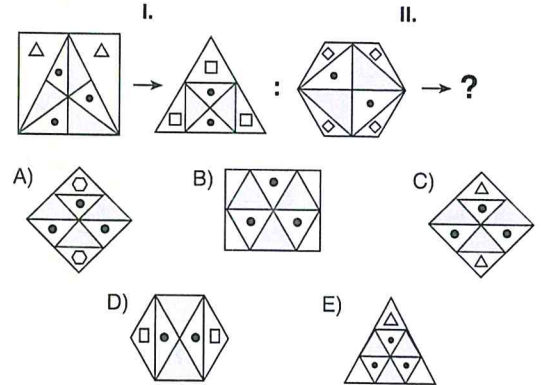
6.



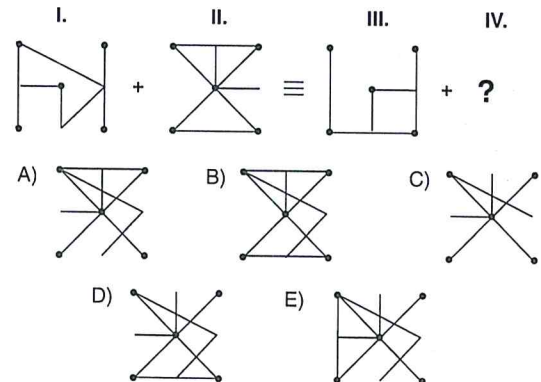
7.



8.



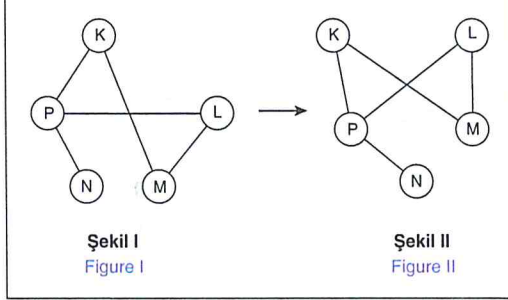
9.



10. soruyu aşağıdaki örnekte verilen ilişkiye göre cevaplayınız.

Answer question 10 in accordance with the relation established in the example

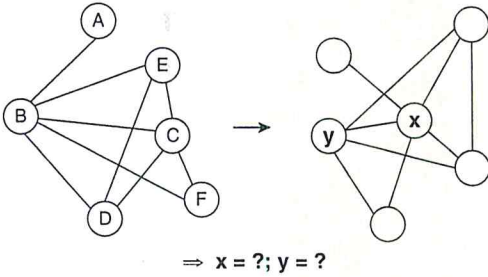
ÖRNEK / EXAMPLE:



K, L, M, N ve P harfleri I. şekildeki gibi birbirine bağlanmış. I. şekildeki bağlantı sayıları ve birbirine bağlanan harfler değişmemek koşuluyla II. şekil elde edilmiştir.

The letters K, L, M, N and P are linked as in figure I. The figure II has been constructed so as not to change the number of links and the letters that are linked to each other in figure I.

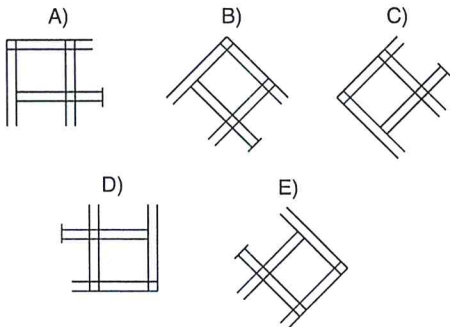
10.



- A) C, B B) D, C C) C, D D) B, C E) F, D

11. Aşağıdaki şekillerden hangisi diğerlerinden farklıdır?

Which of the following figures is different than others?



12. soruda, I. adımda belirlenen ilişkiye göre II. adımı hangi şeklin tamamladığını bulunuz.

In question 12, find the figure which completes step II, in accordance with the relation established in step I.

12.



13.

+	△	×	+	E
⊔	×	△	⊔	E
E	+	×	△	E
+	×	+	⊔	⊔
E	+	×	+	△

I.

□	□
☆	*

II.

*	●
●	*

⇒ ●, *, □ = ?, ?, ?

I ve II yukarıdaki tablonun farklı birer parçasıdır. Buna göre, ●, * ve □ yerine aşağıdakilerden hangisi gelmelidir?

I and II are different parts of the table above.

Accordingly, which of the following combinations should replace ●, * and □?

●	*	□
A) ×	△	+
B) ×	△	⊔
C) +	△	×
D) ×	⊔	△
E) +	E	⊔

14.

	KTM	TNL	MLN	NKM
LNK	NT	—	NL	NK
NTM	X	TN	TL	TK
LKT	KT	KN	Y	—

 $\Rightarrow X; Y = ?$

A) TT ; KL

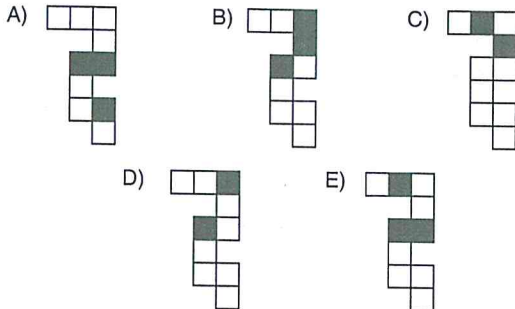
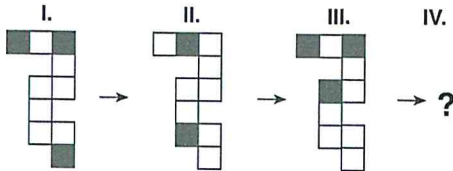
B) TN ; ML

C) — ; KN

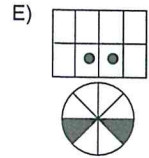
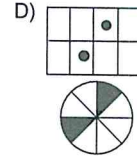
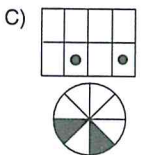
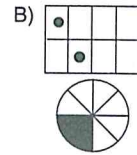
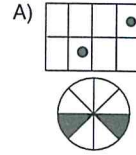
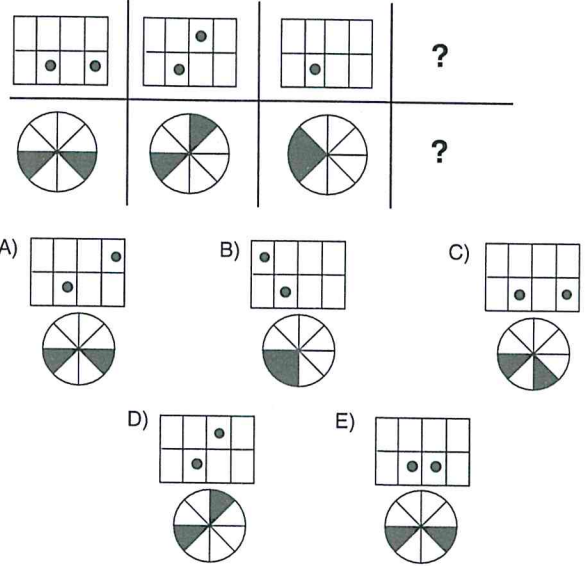
D) — ; KL

E) NK ; LM

15.

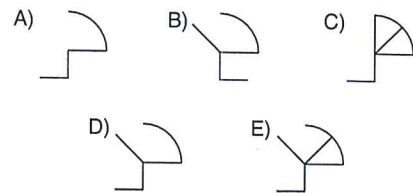
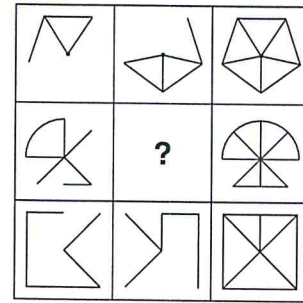


16.

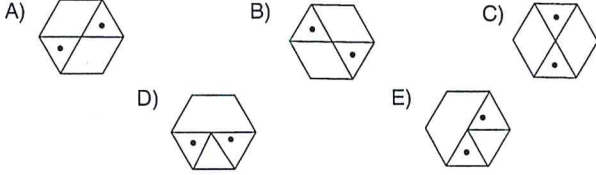
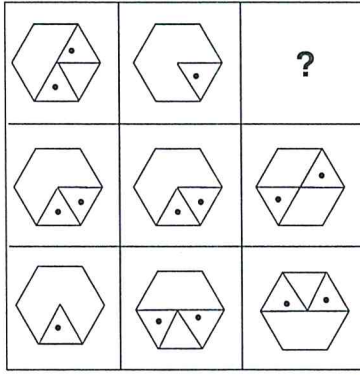


17 ve 18. sorularda, verilen her bir şekil matrisindeki soru işaretinin yerine hangi şeklin getirilmesi gerektiğini bulunuz.
In questions 17 and 18, find the figure which should replace the question mark in each given figure matrix.

17.



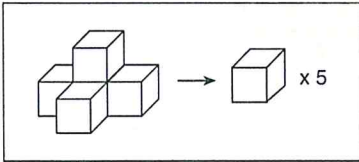
18.



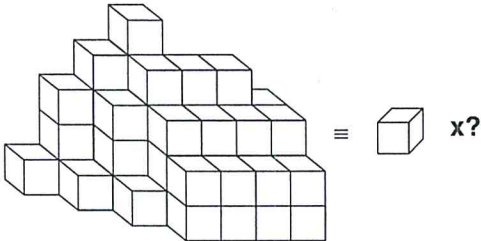
19. soruyu aşağıdaki örnekte verilen ilişkiye göre cevaplayınız.

Answer question 19, in accordance with the relation established in the example below.

ÖRNEK / EXAMPLE:



19.

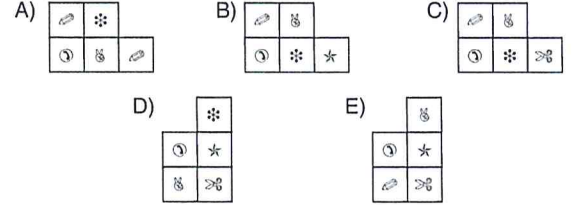
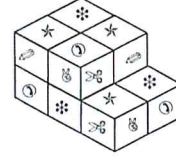


- A) 52 B) 53 C) 54 D) 55 E) 56

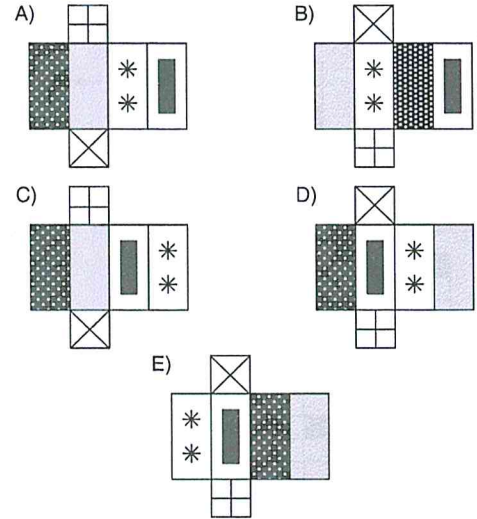
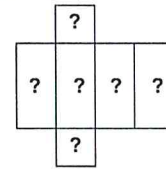
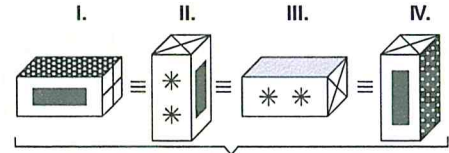
20. soruda verilen cismin soldan görünüşünü bulunuz.

In question 20, find the left view of the given object.

20.



21.



22. I. 2 3 5 7 11
 II. 13 17 19 23 29
 III. 31 37 41 43 47
 IV. ? ? ? ? ?

Yukarıda verilen sayı dizisinde soru işareti yerine getirilmesi gereken sayıları bulunuz.

Find the number which the question mark stands for in the given numbers sequence.

- A) 49 55 57 63 67
 B) 51 57 59 65 69
 C) 53 59 61 67 71
 D) 55 61 63 69 73
 E) 57 63 65 71 75

23. I. $a \triangle = 4a + 2$
 II. $a \square = \frac{3a}{2}$
 III. $(4 \triangle) \square = ?$

Yukarıdaki eşitliklerde $\triangle$ ve $\square$ işaretlerinin görevleri verilmiştir. Buna göre, üçüncü eşitlikteki soru işaretinin yerine aşağıdaki sayılardan hangisi gelmelidir?

In the equations above, the functions of $\triangle$ and $\square$ are given. Accordingly, which of the following numbers does the question mark stand for in the third equation?

- A) 27 B) 36 C) 54 D) 81 E) 96

24. I. $3 \square 5 = 12 \triangle 4$
 II. $15 \square 4 = 30 \triangle 11$
 III. $(50 \triangle 40) \square 8 = ?$

Yukarıdaki eşitliklerde $\triangle$ ve $\square$ işaretlerinin görevleri verilmiştir. Buna göre, üçüncü eşitlikteki soru işaretinin yerine aşağıdaki sayılardan hangisi gelmelidir?

In the equations above, the functions of $\triangle$ and $\square$ are given. Accordingly, which of the following numbers does the question mark stand for in the third equation?

- A) 18 B) 12 C) 8 D) 2 E) 0

25.

42	7
2	3

I.

56	4
2	7

II.

81	3
?	9

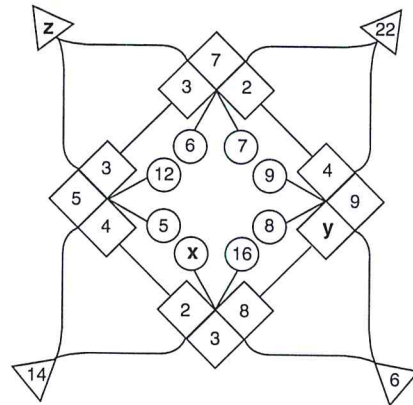
III.

Yukarıdaki sayı-şekil ilişkisine göre "?" kaçtır?

According to the number-figure relation above, what is the value of "?" ?

- A) 1 B) 3 C) 8 D) 16 E) 21

26.



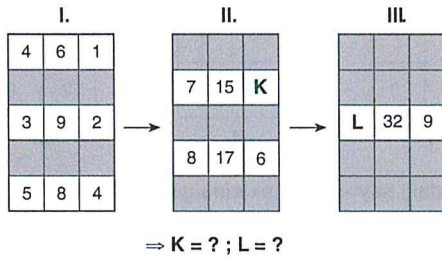
$\Rightarrow x; y; z = ?$

Yukarıdaki sayı-şekil ilişkisine göre x, y ve z kaçtır?

According to the number-figure relation above, what is the value of x, y and z?

- A) 5 ; 3 ; 6 B) 3 ; 2 ; 8 C) 4 ; 3 ; 8
 D) 3 ; 2 ; 6 E) 6 ; 2 ; 8

27.



Yukarıdaki sayı-şekil ilişkisine göre K ve L kaçtır?

According to the number-figure relation above, what is the value of K and L?

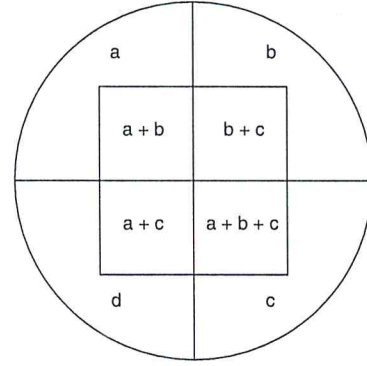
- A) 2 ; 14 B) 3 ; 14 C) 3 ; 15
D) 4 ; 15 E) 4 ; 16

29 ve 30. soruları aşağıdaki şekle göre cevaplayınız.

Answer questions 29 and 30 in accordance with the figure given below.

Her soru birbirinden bağımsız olarak cevaplanacaktır.

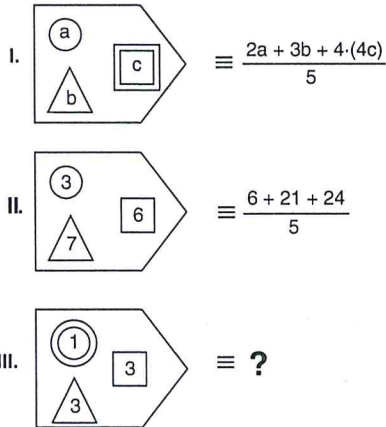
Each question is to be answered independently.



Yukarıdaki şekil a, b, c ve d harfleriyle gösterilen dört pozitif tamsayıyı içeren bazı işlemlere göre düzenlenmiştir. Harflerin gösterdiği sayılar her soruda farklı olabilir; fakat, bunlarla yapılacak işlemler her soruda aynıdır.

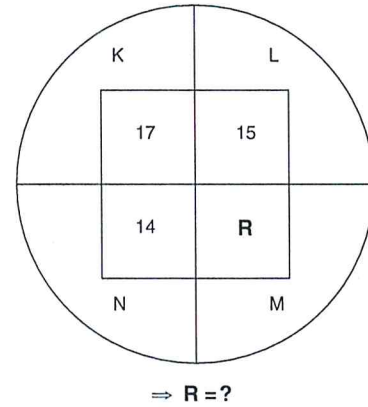
The figure above has been organized according to various operations using four positive integers represented by the letters, a, b, c and d. The integers represented by the letters may change from question to question, but the operations to be done remain the same.

28.



- A) 4 B) 5 C) 6 D) 7 E) 8

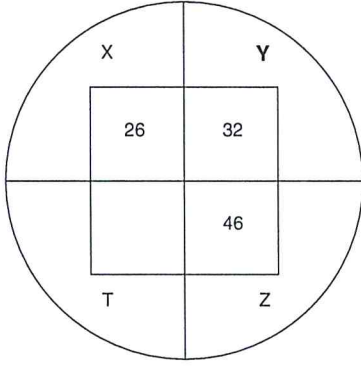
29.



⇒ R = ?

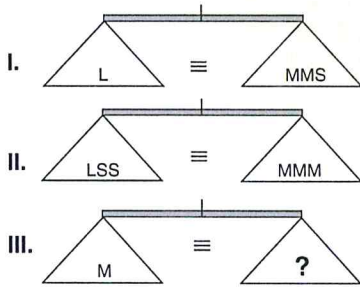
- A) 22 B) 23 C) 24 D) 25 E) 26

30.

 $\Rightarrow Y = ?$

- A) 12 B) 14 C) 16 D) 18 E) 20

31.

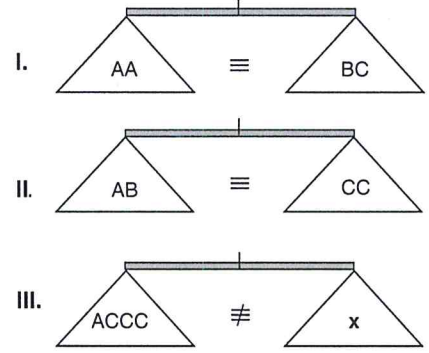


Yukarıdaki terazilerin üçü de dengede olduğuna göre, III. terazideki soru işaretini aşağıdakilerden hangisi göstermektedir?

All three scales above are in balance. Accordingly, which of the following does the question mark stand for in the third scale?

- A) S B) SS C) SSS
D) SSSS E) SSSSS

32.



Yukarıdaki terazilerin ilk ikisi dengede olup, üçüncüsü dengede değildir. Buna göre, III. terazide yer alan x aşağıdakilerden hangisi olabilir?

First two scales above are in balance, but the third scale is not in balance. Accordingly, which of the following do x stand for in the third scale?

- A) CAAA B) AABBB C) CCCC
D) AAAA E) BBBCA

33.

+	a	b	c
a			
b		c	
c			28
d		27	

 $\Rightarrow d = ?$

- A) 0 B) 5 C) 10 D) 15 E) 20

34.

x	K	L	M
K			27
L		4K	
M		18	

 $K > L > M$ $\Rightarrow K + M = ?$

- A) $\frac{1}{2}L$ B) L C) $\frac{3}{2}L$ D) 2L E) $\frac{5}{2}L$

35.

+	a	b	c
a			
b			4a
c	2b		

$$a, b, c \in \mathbb{R}^+ \Rightarrow b - (c - a) = ?$$

- A) 0 B) 1 C) 2 D) 3 E) 4

36.

	▲	□	⊕
4	11	L	8
8	K	18	24
11	32	24	M

$$\Rightarrow K + L + M = ?$$

- A) 65 B) 66 C) 67 D) 68 E) 69

37 ve 38. sorularda verilen işlemlerde her harf sıfırdan ve birbirinden farklı birer rakamı göstermektedir. Soru işareti ile belirtilen harf ya da işlemin değerini bulunuz.

In the operations given in questions 37 and 38, each letter denotes a number different from zero and each other. Find the value of the letter or operation represented by a question mark.

37.

$$\begin{array}{r} \text{KLM} \\ \times 2\text{K} \\ \hline \text{N..} \\ + 656 \\ \hline 7544 \end{array} \Rightarrow K + L + M + N = ?$$

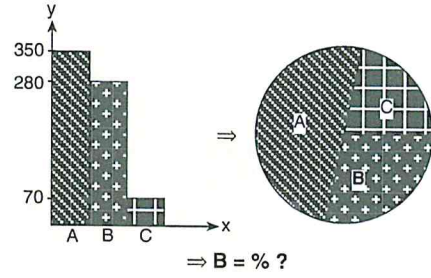
- A) 12 B) 14 C) 18 D) 20 E) 22

38.

$$\begin{array}{r} \text{KL} \\ \times \text{L} \\ \hline 336 \end{array} \quad \begin{array}{r} \text{MN} \\ \times \text{N} \\ \hline 336 \end{array} \quad \begin{array}{r} \text{K} \\ \text{L} \\ \text{M} \\ + \text{N} \\ \hline ? \end{array}$$

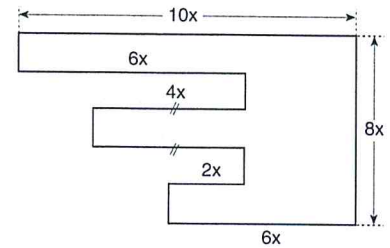
- A) 16 B) 20 C) 23 D) 27 E) 29

39.



- A) %20 B) %40 C) %50 D) %70 E) %80

40.



$$\Rightarrow \text{Çevre / Perimeter} = ? x$$

- A) 42 B) 44 C) 46 D) 48 E) 50

41. $ab3, ab \in \mathbb{N}$

$ab3 = 3 \cdot (ab) + 171 \Rightarrow a \cdot b = ?$

- A) 6 B) 8 C) 10 D) 12 E) 15

42. $A, B \in \mathbb{Z},$

$$\left. \begin{aligned} A &= \frac{2n-6}{n+3} \\ B &= \frac{n+3}{2n-6} \end{aligned} \right\} \Rightarrow \sum n = ?$$

- A) 7 B) 8 C) 10 D) 12 E) 13

43. $1 + 2 + 3 + \dots + 7n = x - 2,$

$8 + 10 + 12 + \dots + 14n = 202 \Rightarrow x = ?$

- A) 104 B) 105 C) 106 D) 107 E) 109

44. $n, A \in \mathbb{Z}^+$

$36! = 15^n \cdot A \Rightarrow \max(n) = ?$

- A) 7 B) 8 C) 9 D) 10 E) 11

45. $\frac{(n+1)!}{n} + n! = 15 \cdot (n-1)! \Rightarrow n = ?$

- A) 3 B) 4 C) 5 D) 6 E) 7

46. $2a35b \in \mathbb{N}$

$$\begin{array}{r} 2a35b \\ - \quad \quad \quad 15 \\ \hline \quad \quad \quad 13 \end{array} \Rightarrow \sum a = ?$$

- A) 18 B) 22 C) 28 D) 30 E) 36

47. $A = \frac{x}{2} + \frac{2y}{3} + \frac{z}{7}$

$B = \frac{2x+4}{4} + \frac{2y+9}{3} + \frac{z+49}{7} \Rightarrow B = ?$

- A) A + 7 B) A + 9 C) A + 11 D) A + 13 E) A + 15

48. $x \in \mathbb{Z}$
 $\frac{5x+4}{x-1} \in \mathbb{N} \Rightarrow \sum x = ?$

- A) 5 B) 6 C) 7 D) 8 E) 9

49. $x, y, z \in \mathbb{N}$

$$\Rightarrow \frac{0,x00x + y,00y}{0,x + y} : \frac{z,z0zz}{z,z} = ?$$

- A) 0,001 B) 0,1 C) 0,1001
D) 1 E) 1,001

50. $5^{x+2} = 175$

$$\Rightarrow \frac{(7)^{\frac{1}{x}+1}}{(49)^{\frac{1}{x}+1}} = ?$$

- A) $\frac{1}{35}$ B) $\frac{1}{70}$ C) $\frac{1}{105}$ D) $\frac{1}{343}$ E) $\frac{1}{420}$

51. $n \neq 0,$

$$\underbrace{2^n + 2^n + 2^n + \dots + 2^n}_{n \text{ tane/limes}} = \left[n^{\frac{1}{n}}, 4^{\frac{n}{3}} \right]^n \Rightarrow n = ?$$

- A) 1 B) $\frac{3}{2}$ C) 2 D) $\frac{5}{2}$ E) 3

52. $2^{x+3} - 3 \cdot 2^{x-1} + 2^x = 60 \Rightarrow x = ?$

- A) 1 B) 2 C) 3 D) 4 E) 5

53. $\frac{\sqrt{A+2012} + \sqrt{A-2010}}{\sqrt{A+2012} - \sqrt{A-2010}} = 2011$

$$\Rightarrow B^2 + 3 = ?$$

- A) 6 B) 7 C) 9 D) 12 E) 15

54. $A = \sqrt{6 + \sqrt{35}} \Rightarrow (\sqrt{7} - \sqrt{5}) \cdot A = ?$

- A) $\sqrt{2}$ B) 2 C) $\sqrt{5}$ D) 10 E) 12

55. $x = \sqrt[5]{3} + 1$

$$\Rightarrow (x-2)^5 + 5(x-2)^4 + 10(x-2)^3 + 10(x-2)^2 + 5(x-2) + 1 = ?$$

- A) 1 B) 2 C) 3 D) 4 E) 5

56. $x, y \in \mathbb{Z}$

$$A = x^2 + y^2 - 6x + 4y + 17$$

$$\Rightarrow \min(A) = ?$$

- A) 17 B) 13 C) 9 D) 6 E) 4

57. $x^2 + x + 1 = 0 \Rightarrow x^5 + 1 = ?$

- A) $-x - 2$ B) $-x - 1$ C) $-x$ D) x E) $x + 1$

58. $x, y, z, t \in \mathbb{R}^+$

$$\left. \begin{array}{l} \frac{x}{y} = \frac{y}{z} = \frac{z}{t} \\ \frac{x \cdot z - y \cdot t}{y \cdot t} = 143 \end{array} \right\} \Rightarrow \frac{y + 6z}{3z} = ?$$

- A) 2 B) 4 C) 6 D) 9 E) 15

59. $\left. \begin{array}{l} ax = by = cz = \frac{3}{5} \\ xy + xz + yz = 120xyz \end{array} \right\} \Rightarrow a + b + c = ?$

- A) 18 B) 36 C) 48 D) 72 E) 96

60. $m \neq n \neq 0$

$$mx + ny = m + n$$

$$mnx + mny = m^2 + n^2 \Rightarrow x = ?$$

- A) $\frac{m}{n}$ B) $\frac{n}{m}$ C) $m \cdot n$ D) 1 E) 0

61. $\frac{x+1}{4x+7} + \frac{2y}{2y+3} = n$

$$\frac{-3(x+2)}{4x+7} + \frac{-3}{2y+3} = 6 - n$$

$$\Rightarrow n = ?$$

- A) $-\frac{1}{3}$ B) $-\frac{2}{3}$ C) -1 D) 2 E) 4

62. $a, b \in \mathbb{R}, (a^3 - b^3) \in \mathbb{Z},$

$$\left. \begin{array}{l} -4 < a < 2 \\ -3 < b < 5 \end{array} \right\} \Rightarrow \min(a^3 - b^3) = ?$$

- A) -188 B) -133 C) 0 D) 94 E) 118

63. $|2x - 6| = 17! \Rightarrow \sum x = ?$

- A) 6 B) 8 C) 10 D) 12 E) 14

64. $A \subseteq E, B \subseteq E,$

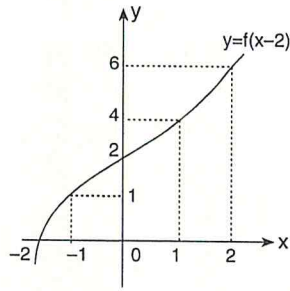
$$\Rightarrow [(A - B) \cap (B \cap A')]' \cap B = ?$$

- A) B B) A C) E
D) $A \cup B$ E) $A - B$

65. $n(A \cap B) = 6$, $n(A) = 22$
 $n(B \cap C) = 5$, $n(B) = 17$
 $n(A \cap C) = 8$, $n(C) = 24$
 $n(A \cap B \cap C) = 4$
 $\Rightarrow n(A \cup B \cup C) = ?$

A) 38 B) 40 C) 42 D) 45 E) 48

66. $\frac{f(0) + f^{-1}(6)}{f(-1) + f^{-1}(1)} = ?$



A) 6 B) 3 C) 2 D) $\frac{4}{3}$ E) $\frac{2}{3}$

68. $\frac{3x-4}{x^3+x} = \frac{A}{x} + \frac{Bx+C}{x^2+1}$
 $\Rightarrow A + B + C = ?$

A) -3 B) -1 C) 3 D) 5 E) 6

69. $P(x)$ bir polinom / is a polynomial

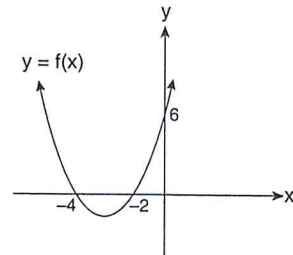
$$P(x) = 5 \cdot x^{\frac{m^2-4}{m}} - 4x^m + 8 \Rightarrow \sum m = ?$$

A) 2 B) 4 C) 6 D) 8 E) 10

67. $f(x) = x^2 + x$,
 $(g \circ f)(x) = 2x^2 + 2x + 4 \Rightarrow g^{-1}(x) = ?$

A) $\frac{x-1}{2}$ B) $\frac{x-2}{2}$ C) $\frac{x-3}{2}$
D) $\frac{x-4}{2}$ E) $\frac{x+1}{2}$

70.

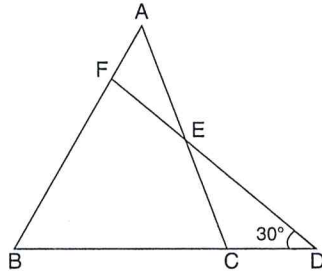


$$\Rightarrow \min(y) = ?$$

A) $\frac{1}{4}$ B) $-\frac{1}{4}$ C) $-\frac{3}{4}$ D) $-\frac{5}{4}$ E) $-\frac{7}{4}$

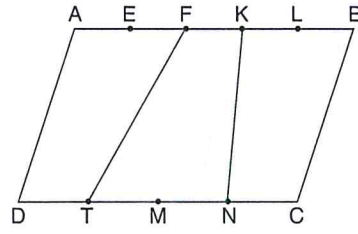
71. $\triangle ABC$ bir eşkenar üçgendir.
 $\triangle ABC$ is an equilateral triangle.

$$\begin{aligned} m(\widehat{FDB}) &= 30^\circ, \\ 2|AE| &= |EC|, \\ |AF| &= 4 \text{ cm} \\ \Rightarrow |DF| &= ? \text{ cm} \end{aligned}$$



- A) $20\sqrt{3}$ B) $32\sqrt{3}$ C) 36 D) 40 E) 48

74.



ABCD bir paralelkenardır. / ABCD is a parallelogram.

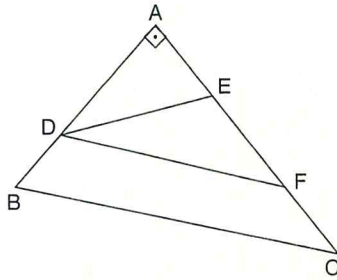
[AB] uzunluğu 5 eş parçaya, [CD] uzunluğu 4 eş parçaya bölünmüştür.

Length [AB] and [CD] are divided into 5 and 4 modules respectively.

$$\Rightarrow \frac{\text{Taralı alan (The shaded area)}}{A(ABCD)} = ?$$

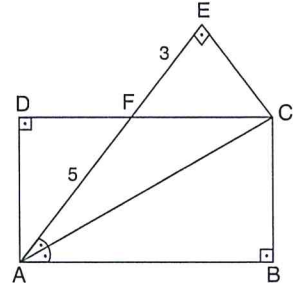
- A) $\frac{1}{20}$ B) $\frac{3}{20}$ C) $\frac{5}{20}$ D) $\frac{7}{20}$ E) $\frac{9}{20}$

72. $m(\widehat{A}) = 90^\circ$,
 $|AB| = 3 \cdot |BD|$,
 $|EF| = \frac{|AC|}{2}$,
 $|AB| = 9 \text{ cm}$,
 $|AC| = 12 \text{ cm}$.
 $\Rightarrow A(\widehat{DEF}) = ? \text{ cm}^2$



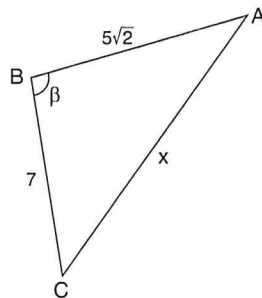
- A) 16 B) 18 C) 20 D) 24 E) 30

75. ABCD bir dikdörtgen;
[AC], bir açıortaydır.
ABCD is a rectangle;
[AC] is an angle bisector.
[CE] $\perp$ [EA],
|AF| = 5 cm,
|EF| = 3 cm
 $\Rightarrow |BC| = ? \text{ cm}$



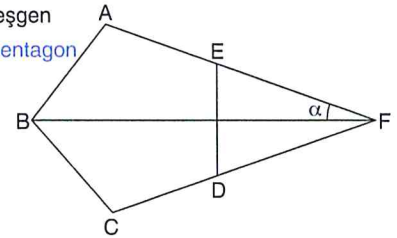
- A) 3 B) 4 C) $4\sqrt{2}$ D) $5\sqrt{3}$ E) 6

73. $\triangle ABC$ bir üçgen
 $\triangle ABC$ is a triangle
 $|BC| = 7 \text{ cm}$
 $|AB| = 5\sqrt{2} \text{ cm}$
 $\beta < 135^\circ$
 $x \in \mathbb{Z}$
 $\Rightarrow x_{\max} = ? \text{ cm}$



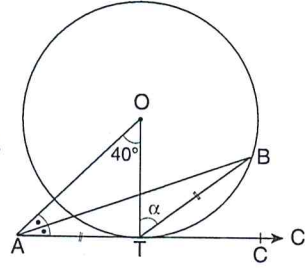
- A) 11 B) 12 C) 13 D) 14 E) 15

76. ABCDE bir düzgün beşgen
ABCDE is a regular pentagon
ABCF bir deltoid
ABCD is a deltoid
 $\Rightarrow m(\widehat{AFB}) = \alpha = ?$



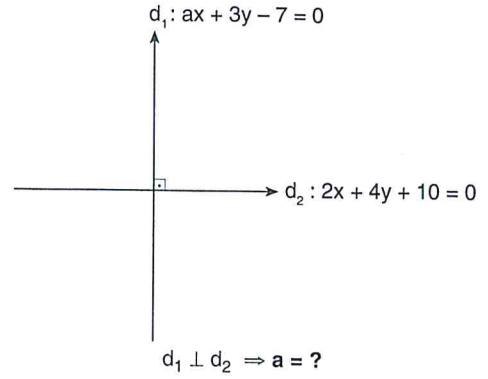
- A) 15° B) 18° C) 24° D) 27° E) 30°

77. [AC, O merkezli çembere T noktasında teğettir.
[AC is tangent to the O-centred circle, at point T.
|AT| = |TB|,
 $m(\widehat{OAB}) = m(\widehat{BAC})$,
 $m(\widehat{AOT}) = 40^\circ$
 $\Rightarrow m(\widehat{OTB}) = \alpha = ?$



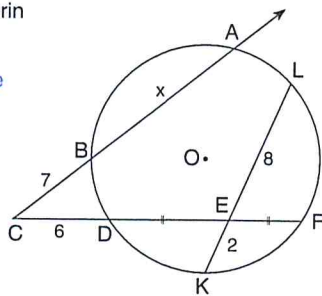
- A) 20° B) 25° C) 35° D) 40° E) 45°

79.



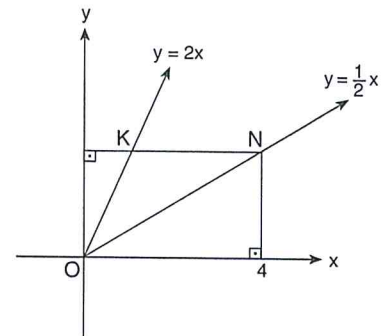
- A) -8 B) -6 C) -4 D) -2 E) -1

78. O noktası şekildeki çemberin merkezidir.
Point O is the center of the circle in the figure.
|DE| = |EF|,
|EL| = 8 cm,
|CB| = 7 cm,
|CD| = 6 cm,
|EK| = 2 cm
 $\Rightarrow |AB| = x = ?$ cm



- A) 8 B) 7 C) 6 D) 5 E) 4

80.



- A) 1 B) 2 C) 3 D) 4 E) 5

TEST BİTTİ. CEVAPLARINIZI KONTROL EDİNİZ.

BAŞARILARI!

END OF TEST. CHECK YOUR ANSWERS.

GOOD LUCK!

TR-YÖS DENEME-1

1. A	2. C	3. E	4. A	5. C	6. D	7. B	8. C	9. B	10. C	11. C	12. B	13. C	14. D	15. D	16. C
17. A	18. C	19. C	20. B	21. A	22. E	23. E	24. A	25. D	26. C	27. A	28. C	29. C	30. E	31. A	32. B
33. E	34. B	35. E	36. B	37. B	38. D	39. B	40. E	41. B	42. B	43. A	44. E	45. D	46. A	47. A	48. D
49. C	50. E	51. B	52. D	53. C	54. D	55. B	56. D	57. A	58. C	59. B	60. D	61. C	62. E	63. C	64. A
65. A	66. E	67. A	68. C	69. D	70. A	71. A	72. A	73. A	74. D	75. C	76. B	77. B	78. A	79. B	80. A

TR-YÖS DENEME-2

1. C	2. C	3. D	4. D	5. E	6. D	7. A	8. B	9. E	10. A	11. A	12. A	13. E	14. D	15. E	16. D
17. D	18. D	19. E	20. D	21. A	22. B	23. C	24. B	25. D	26. A	27. C	28. E	29. D	30. E	31. D	32. C
33. B	34. B	35. B	36. A	37. E	38. C	39. C	40. E	41. D	42. D	43. C	44. D	45. A	46. C	47. B	48. D
49. C	50. C	51. C	52. E	53. B	54. A	55. C	56. D	57. A	58. E	59. C	60. E	61. A	62. E	63. B	64. C
65. B	66. E	67. C	68. E	69. D	70. C	71. C	72. B	73. A	74. C	75. C	76. D	77. A	78. E	79. D	80. C

TR-YÖS DENEME-3

1. D	2. C	3. A	4. B	5. B	6. C	7. E	8. E	9. C	10. E	11. E	12. C	13. D	14. C	15. A	16. D
17. A	18. E	19. A	20. E	21. D	22. D	23. C	24. B	25. A	26. A	27. D	28. D	29. C	30. B	31. A	32. C
33. D	34. E	35. E	36. B	37. C	38. E	39. E	40. A	41. B	42. C	43. C	44. C	45. E	46. E	47. D	48. D
49. B	50. B	51. C	52. A	53. C	54. D	55. B	56. C	57. D	58. B	59. B	60. A	61. A	62. A	63. E	64. C
65. B	66. E	67. C	68. C	69. B	70. E	71. B	72. C	73. B	74. D	75. D	76. B	77. E	78. D	79. A	80. E

TR-YÖS DENEME-4

1. A	2. C	3. A	4. D	5. A	6. B	7. B	8. A	9. A	10. D	11. E	12. C	13. B	14. D	15. C	16. B
17. D	18. E	19. B	20. C	21. E	22. C	23. A	24. A	25. B	26. D	27. C	28. B	29. B	30. A	31. C	32. E
33. E	34. D	35. B	36. E	37. E	38. C	39. B	40. D	41. B	42. C	43. E	44. B	45. E	46. D	47. C	48. B
49. D	50. A	51. B	52. C	53. B	54. A	55. C	56. E	57. C	58. C	59. D	60. B	61. E	62. A	63. A	64. A
65. E	66. A	67. D	68. C	69. C	70. C	71. A	72. B	73. B	74. D	75. B	76. B	77. D	78. D	79. B	80. C

TR-YÖS DENEME-5

1. C	2. E	3. B	4. C	5. A	6. C	7. B	8. A	9. A	10. B	11. C	12. D	13. A	14. C	15. E	16. B
17. D	18. B	19. D	20. D	21. E	22. D	23. E	24. D	25. E	26. B	27. E	28. B	29. C	30. C	31. C	32. D
33. B	34. A	35. D	36. B	37. D	38. A	39. E	40. B	41. A	42. B	43. B	44. B	45. B	46. C	47. A	48. E
49. A	50. C	51. B	52. B	53. C	54. D	55. b	56. E	57. C	58. E	59. A	60. D	61. C	62. A	63. D	64. D
65. C	66. D	67. E	68. D	69. E	70. D	71. D	72. D	73. A	74. A	75. B	76. E	77. C	78. D	79. B	80. A